

# Effective Course Design for Health Professional Education

## Feedback from past participants...

*"The enthusiasm, expertise and rich experiences of all the facilitators."*

*"Enjoyed all aspects of the workshop."*

## Course Description

Why is an effective course design essential for the education of medical and health professional students in the 21st century? An outcome-based approach is now strongly advocated for designing the course curriculum for medical and health professional education. Current trends, issues and challenges in curriculum development and the teaching-learning process in medical education will be reviewed, including the need to reappraise our roles as content experts in the education of medical and health professional students in the 21st century.

Best evidence medical education (BEME) will be applied in all discussions. The course description is posed as questions to provoke participants to reflect on the issues we have raised and also to encourage participants to continue to engage in further discourse with other colleagues, especially after completing this course.

We hope that through this process of sharing and learning together we can build a community of learners and scholars who will contribute to our common mission of delivering effective healthcare to our nation through the education of bright, young and nimble minds.

## Topics To Be Covered

- Designing an Undergraduate Medical / Health Professional Curriculum for the 21st Century
- Identifying and Formulating Learning Outcomes
- Selecting Relevant Course Content
- Designing Effective Learning Strategies for Students in the 21st Century
- Enhancing Capability and Development of Faculty Beyond Just Content Expertise

## Lead Faculty

**Dujeepa Samarasekera**  
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NUS Medicine  
National University Health System

**Lee Shuh Shing**  
Medical Educationalist, CenMED  
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**Shirley Ooi**  
Associate Professor,  
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## Facilitators

**Gominda Ponnampereuma**  
Assistant Director, CenMED  
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**Matthew Gwee**  
Professional Fellow & Chairman  
of International & Education  
Programmes  
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**Koh Dow Rhoon**  
CenMED Associate  
Associate Professor,  
Dept of Physiology  
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**DATE:** 17 & 18 April 2018, Tuesday & Wednesday

**TIME:** 9.00am - 5.00pm

**VENUE:** National University of Singapore,  
Centre for Translational Medicine (CeTM),  
14 Medical Drive,  
Block MD 6, #01-01B,  
Singapore 117599



## Registration Fees

NUHS STAFF - S\$240\*

(Including staff on clinical faculty/adjunct  
scheme)

Others - S\$262\*

\*Fees are inclusive of GST

Registration is on a first-come-first-served  
basis

To register, please go to:

<http://medicine.nus.edu.sg/cenmed/wsreg/>

Phone: (65) 6516 1522 / 6516 2332

Fax: (65) 6872 1454

**\*Closing date of registration: 17 March 2018**

## SMC CME / CNE / CPE accreditation are being finalised

Cancellations received on or before 16 Feb 2018: Full refund (less off \$50 admin fee). Cancellations received between 17 Feb to 18 Mar 2018: Refund of 50% of the workshop fee. Cancellations received between 19 Mar to 17 Apr 2018: No refund. Any cancellation or replacement must be conveyed in writing to the organiser. Registration can be only confirmed upon full payment. CenMED reserves the rights to change the date / timing / location etc.

**Note for NUS Staff:** This program is accredited with 2 elective hours by Centre for Development of Teaching and Learning (CDTL), NUS. For more details on CDTL accreditation, please contact Ms Doreen Thia at [cdttyp@nus.edu.sg](mailto:cdttyp@nus.edu.sg) Fax: (65) 6777 0342